

Our Place School Development Plan 2020-2021

Our Place Schools, The Orchard, Bransford, Worcester. WR65JE.

URN: 136260

DFE Number: 885/6039

Written by Lauren Tallis, Head of Education.

Written: September 2020. ***To be reviewed at least once a Half Term.***

Key:

Prop = Proprietor: David French.

SSG = Senior Strategic Group: Lena Graham (Director), Sarah Davies (Director of Safeguarding and Compliance), Jo Edrop (Commercial Director), Sally Colbourne (Director of Finance)

ERB = Education Review Board: David French (Proprietor), Lena Graham (Director), Sarah Davies (Director of Safeguarding and Compliance), Jo Edrop (Commercial Director), Sally Colbourne (Director of Finance), Richard Boyle (External School Improvement Partner).

PT= Pandemic Team: Director, Commercial Director, Director of Safeguarding and Compliance, Head of Education, Health and Safety Advisor.

SLT = Education Senior Leadership Team: Lauren Tallis (Head of Education), Vaughan Clark (Deputy Head of Education), Ali Price (SENCO).

CT = Class Teachers: Ali Price, Mark Moloney, Martine Slim, Huw Burton.

TA = Teaching Assistants: Kathleen Thomas, Holly Green, Vicky Pritchard, Louise Jones, Laura Rawlings, Kerry Davenport, Chloe Coleman, Cath Fulton.

CM = Care Management: Kuba Poturalski (Head of Care), Danielle Bennett (Deputy Head of Care), Charlotte Powell (Deputy Head of Care).

CL = Careers Leader: Mark Moloney.

OPGS = Our Place Group Safeguarding Team: Director, Director of Safeguarding and Compliance, Head of Education, Deputy Head of Education, Registered Manager (Lakeside), Head of Care (Lakeside), Head of Care, Deputy Head of Care

NáSS

We've embraced
thrive
in our Setting



Opportunity Potential Safety



This School Development Plan has been approved by:

Name	Signed	Date

Opportunity Potential Safety

Our Place Schools Vision Statement

Our Vision statement 'Opportunity, Potential, Safety' reflects our understanding and beliefs. We believe every young person deserves to feel safe and secure, receive an excellent education and the chance to fulfil their potential, whatever their background or needs. Young people who are Looked After deserve these opportunities too.

Our Place Schools Mission Statement

At Our Place Schools we believe that a young person who feels safe and secure is a successful one. We are committed to providing our young people with a place of safety and security, where their individual needs are met, and they are seen and valued as the unique and wonderful young people they are. We know that when people feel safe and secure and their needs are met, they will function at their optimum level, ready to engage with the world around them and learning will take place. Our Place Schools strives to provide a holistic, progressive, individually bespoke and creative care and curriculum plan, which has our young people's wellbeing (as defined by Section 10(2) of the Children Act, 2004) at the centre of all we do. We believe that education should take place in a fully inclusive environment with equal opportunities for all and that young people should learn to value religious and cultural differences. We believe that the care young people receive should be person-centred, they are safe secure and happy to enable young people to achieve.

Opportunity: We want to give all our young people the opportunity to flourish and feel the joys that learning can bring as well as gaining knowledge of differing cultures, beliefs and opinions. We want to give our young people opportunities that they may not have had access to or experience of before. We want our young people to have the opportunity of enriched lives and develop a zest for life and learning, through our care and curriculum plans we will also teach them the day-to-day living skills they require for their journeys into adulthood For some of our young people we can offer opportunity to begin to address what has happened in their past to shape them for the bright futures that lie ahead. We can support our young people in this.

Potential: Our young people are full of potential, for some, this is un-tapped potential. It is through our belief in our young people that they discover their potential and realise their dreams and aspirations. Our care and curriculum plan is evolving and flexible in nature to ensure we meet the Social, Emotional and Mental Health, Communication and Interaction, Cognitive and Sensory needs of our cohort. We seek to lower anxiety levels and respond to the unique talents of our young people, building their self-esteem, worth and confidence as they develop. Our curriculum is designed to influence our young people so that they can aspire to achieve their full potential, and as they transition into adulthood they will be as positive, happy, skilled and as independent in their lives as possible.

Safety: We know that being safe is a paramount requirement for being young people. We also know that many of our young people were not safe in the past, and many have not had long-sustaining healthy emotional bonds with care-givers. In missing these healthy emotional bonds, some of our young people have not learnt feelings of safety, love and comfort. Through our ethos and safeguarding culture we aim to provide our young people with an environment that is physically safe but also one of emotional and psychological safety.

Our Place School SDP Priorities 2020-2021

- Continue to develop a reading culture so that every child at Our Place School has a love and passion for reading.
- Continue to embed the Curriculum and Assessment Policies and monitoring strategies in order to ensure that judgements are accurate and the curriculum is challenging for all pupils.
- Ensure teaching and learning continues in the event of a local/regional/national lockdown due to Coronavirus

Quality of Education

1

- Offer a secure CPD programme for all staff.
- Collate evidence to show policies and procedures are embedded across the school.
- .

Leadership and Management

2

- To seek the views of staff/families/pupils in order to ensure that we support every stakeholder, all needs are addressed and give best possible outcomes.

Behaviour and Attitudes

3

- To further promote opportunities to develop independence skills and preparation for adulthood.
- To work towards the seven steps to achieve the Eco-Schools Bronze Award

Personal Development

4

- Offer meaningful work experience as part of our Careers Curriculum

Post-16

5

Our Vision: ‘Opportunity, Potential, Safety’

Our values we aim to instil in our pupils are: Friendship, Sharing, Kindness, Honesty, Trust and Respect.

LEADERSHIP AND MANAGEMENT

(Independent School Standards Part 8: Quality of leadership in and management of schools)

Intent/ Objective	Implementation/Actions	Who?	Resources/ Cost	By when? (Target date) Red Not met/at risk Amber On Track, Green Met	Impact	
					Evidence of actions from reviews	Success criteria/ Outcomes
To continue to follow the Government Guidelines regarding Education and Childcare during Coronavirus.	<ul style="list-style-type: none"> - Contingency plan to be written - and published on the Our Place School website and will be updated as required. 	PT SLT		End of September		
Collate evidence to show policies and procedures are embedded across the school.	<ul style="list-style-type: none"> - Create a system for recording the impact of all interventions across school. - Create opportunities for internal moderation throughout the curriculum and share success/exemplary practice across the school. - Investigate new ways of showcasing pupils progress/ achievements/ experiences which clearly show the education journey our pupils have been on during their time at Our Place School. 	SLT CT		End of Autumn Term.		
Offer a secure CPD programme for all staff.	<ul style="list-style-type: none"> - Agree budget with finance team and training manager. - Identify CPD options which link to areas of school development. - Seek staff views through a questionnaire of training needs. 	SLT CT TA		September Appraisals due by 16/10/20.		

Our Vision: ‘Opportunity, Potential, Safety’

Our values we aim to instil in our pupils are: Friendship, Sharing, Kindness, Honesty, Trust and Respect.

POST 16 EDUCATION

(Independent School Standards Part 1: Quality of education provided)

Intent/ Objective	Implementation/Actions	Who?	Resources/ Cost	By when? (Target date) Red Not met/at risk Amber On Track, Green Met	Impact	
					Evidence of actions from reviews	Success criteria/ Outcomes
Offer meaningful work experience as part of our Careers Curriculum	Follow the model of #sameanddifferent and the updated guidance from the Gatsby SEND toolkit.	SLT CL		February 2021		

Our Vision: ‘Opportunity, Potential, Safety’

Our values we aim to instil in our pupils are: Friendship, Sharing, Kindness, Honesty, Trust and Respect.

QUALITY OF EDUCATION

(Independent School Standards Part 1: Quality of education provided)

Intent/ Objective	Implementation/Actions	Who?	Resources/ Cost	By when? (Target date) Red Not met/at risk Amber On Track, Green Met	Impact	
					Evidence of actions from reviews	Success criteria/ Outcomes
Continue to develop a reading culture so that every child at Our Place School has a love and passion for reading.	<ul style="list-style-type: none"> Select staff to attend “Learn to Read”, “English for kids through music”, “stimulating literacy through outdoor arts and creativity”, and “Developing language through musical storytelling” training sessions. Celebrate “Book Week 2021” Introduce “Reading Buddies” paired reading programme. Conduct Learning Walks to check reading records and reading environments. Ensure there is a consistent approach to reading records. 	SLT	£94.98	Training scheduled between Sept and Feb. March 2020 End of Spring Term. October and March		
Continue to embed the Curriculum and Assessment Policies and monitoring strategies in order to ensure that judgements are accurate, and the curriculum is challenging for all pupils.	<ul style="list-style-type: none"> Rejoin the Cross LA Special Schools Moderation Group at Forest Oak School, Solihull. Implement new LTP for Relationships and Sex Education following the training session during INSET days. Set up visits to “outstanding” provisions in the areas of English/Literacy, Maths, ICT. Conduct learning walks to focus on use of assessment, teaching time, quality of resources. 	SLT CT DHOE SLT/ERB	£30	November – COVID dependent INSET day August. Roll out curriculum Autumn 2020. March 2020 (COVID dependent)		
Ensure teaching and learning continues in the event of a local/regional/national lockdown due to Coronavirus	<ul style="list-style-type: none"> Contingency plan to be written and published on the Our Place School website and will be updated as required. 	PT SLT ERB		End of October (new Website goes live)		

Our Vision: ‘Opportunity, Potential, Safety’

Our values we aim to instil in our pupils are: Friendship, Sharing, Kindness, Honesty, Trust and Respect.

BEHAVIOUR AND ATTITUDES

(Independent School Standards Part 2: Spiritual, moral, social and cultural development of pupils)

Intent/ Objective	Implementation/Actions	Who?	Resources/ Cost	By when? (Target date) Red Not met/at risk Amber On Track, Green Met	Impact	
					Evidence of actions from reviews	Success criteria/ Outcomes
To seek the views of staff/families/pupils in order to ensure that we support every stakeholder, all needs are addressed and give best possible outcomes.	<ul style="list-style-type: none"> - Host “Parental Engagement Group” half termly. - Send questions to stakeholders through Class Dojo to gather views/input on school actions. - Create a “Student Council” to capture all pupils’ voices. 	SLT CT		Meetings scheduled for 30/09/2020 and 26/11/2020. February 2021		

Our Vision: ‘Opportunity, Potential, Safety’

Our values we aim to instil in our pupils are: Friendship, Sharing, Kindness, Honesty, Trust and Respect.

PERSONAL DEVELOPMENT

(Independent School Standards Part 1: Quality of education provided, and Part 2: Spiritual, moral, social and cultural development of pupils)

Intent/ Objective	Implementation/Actions	Who?	Resources/ Cost	By when? (Target date) Red Not met/at risk Amber On Track, Green Met	Impact	
					Evidence of actions from reviews	Success criteria/ Outcomes
To further promote opportunities to develop independence skills and preparation for adulthood	<ul style="list-style-type: none"> - Create a child friendly safeguarding poster to enable all pupils to know who they can contact if they don't feel safe. - ASDAN time to be set into the timetables. 	HOE CM OPSG CT		End of Autumn 2020.		
To work towards the seven steps to achieve the Eco-Schools Bronze Award	<ul style="list-style-type: none"> - Identify a Eco-Schools leader(s). - Set up an Eco-committee - Conduct an environment review - Write an action plan based on environment review 	SLT CT TA		September 2020 October 2020 December 2020 February 2021		