



## **Our Place Schools Vision Statement**

**Opportunity Potential Safety**

*Our Vision statement 'Opportunity, Potential, Safety' reflects our ambition and beliefs. We believe every young person deserves to feel safe and secure, receive an excellent education and the chance to fulfil their potential, whatever their background or needs. Young people who are Looked After deserve these opportunities too.*

## **Our Place Schools Mission Statement**

**Opportunity Potential Safety**

At Our Place Schools we believe that a young person who feels safe and secure is a successful one. We are committed to providing our young people with a place of safety and security, where their individual needs are met, and they are seen and valued as the unique and wonderful young people they are.

We know that when people feel safe and secure and their needs are met, they will function at their optimum level, ready to engage with the world around them and learning will take place.

Our Place Schools strives to provide a holistic, progressive, individually bespoke and creative care and curriculum plan, which has our young people's wellbeing (as defined by Section 10(2) of the Children Act, 2004) at the centre of all we do.

We believe that education should take place in a fully inclusive environment with equal opportunities for all and that young people should learn to value religious and cultural differences.

We believe that the care young people receive should be person-centred, so that they are safe secure and happy to enable young people to achieve.

## **Opportunity:**

We want to give all our young people the opportunity to flourish and feel the joys that learning can bring as well as gaining knowledge of differing cultures, beliefs and opinions. We want to give our young people opportunities that they may not have had access to or experience of before.

We want our young people to have the opportunity of enriched lives and develop a zest for life and learning, through our care and curriculum plans we will also teach them the day-to-day living skills they require for their journeys into adulthood

For some of our young people we can offer opportunity to begin to address what has happened in their past to shape them for the bright futures that lie ahead.

We can support our young people in this.

## **Potential:**

Our young people are full of potential, for some, this is un-tapped potential. It is through our belief in our young people that they discover their potential and realise their dreams and aspirations.

Our care and curriculum plan is evolving and flexible in nature to ensure we meet the Social, Emotional and Mental Health, Communication and Interaction, Cognitive and Sensory needs of our cohort. We seek to lower anxiety levels and respond to the unique talents of our young people, building their self-esteem, worth and confidence as they develop.

Our curriculum is designed to influence our young people so that they can aspire to achieve their full potential, and as they transition into adulthood they will be as positive, happy, skilled and as independent in their lives as possible.

## **Safety:**

We know that being safe is a paramount requirement for our young people.

We also know that many of our young people were not safe in the past, and many have not had long-sustaining healthy emotional bonds with care-givers. In missing these healthy emotional bonds, some of our young people have not learnt feelings of safety, love and comfort.

Through our ethos and safeguarding culture we aim to provide our young people with an environment that is physically safe but also one of emotional and physiological safety.

- In connection to this document, please refer to our Mission Map and Module of Care
- For further details of our curriculum, please see our Curriculum Policy.
- For Further details of our safeguarding please see our Safeguarding Policy