

Exclusion Policy



Last reviewed on: September 2017

Next review due by: September 2018

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Outline

Children are placed at Our Place after due consideration of the information presented. This information taken alongside the school's own assessment must identify that the school can meet the identified needs of the child both educationally (through the statement) and socially.

Exclusion would only be used when personal planning with the placing Authority has failed to achieve a constructive transition.

Aims and Objectives

To identify factors that could lead to exclusion:

- Information, known to the placing Authority that had not been disclosed to the school prior to placement where such information would prejudice the safety of other children accommodated at the school e.g.: issues in relation to Child Protection and safety of staff and residents.
- A medical condition (physical or mental) which requires care which the school is not equipped to provide e.g.: Stroke - where the resident would require a hoist to enter the bath.

The process for exclusion:

- The school's objective is to ensure that each child receives education and care appropriate to their needs. Where this is not possible in our provision this will be identified to the child's representatives.

- The schools involvement with the 'Looked After Children' programme of visits and reviews will identify to the Social Services any changes in a child's needs. The review process provides a forum for constructive planning for a child's needs and where the placement could be seen to be failing the appropriate actions will be identified and agreed.

For children not placed with the 'Looked After Children' structure the school will inform the Placing Agency of any new need or change that is being identified in a child's placement plan. Where a child's needs are causing concern the Placing Authority will receive regular information pertaining to that need and the school's method of addressing this.

- Where the Placing Authority has not accepted the need to look at a more appropriate school or level of funding support to meet a child's needs then Our Place will convene a special Multi-Agency Placement review. A minimum of two weeks' notice of such a meeting will be provided. If this meeting fails to produce an alternative plan to accommodate or provide for a child then the school will give the Placing Authority a maximum of 28 days' notice, in writing, to withdraw the child.

Conclusion

Our Place will make every effort to select children with care to ensure the success of the placement. Where, due to unforeseen circumstances, the school is no longer able to meet that child's needs then the school will work constructively with the Placing Authority to assist a smooth transition. Only when this process fails would the school actively exclude a resident.